

Bloom's taxonomy verbs list

1. Remembering — Knowing Facts

What it means: Remembering facts, names, and definitions.

When to use: At the beginning of a topic, or during revision.

- ♦ **Action Verbs:** Name, List, Say, Match, Recall, Identify
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Primary School

- **Subject:** Basic Science
 - **Class:** Primary 3
 - **Topic:** Parts of a Plant
 - **Objective:** Pupils will name and match parts of a plant like leaf, stem, root, flower.
 - **Activity:** Teacher shows a big plant picture. Pupils shout the part names or use flashcards to match names to pictures.
 - **Assessment:** Oral quiz and a worksheet with “Label the Plant” diagram.
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Secondary School

- **Subject:** Civic Education
 - **Class:** JSS 1
 - **Topic:** Rights of a Citizen
 - **Objective:** Students will recall and define at least five rights of a Nigerian citizen.
 - **Activity:** Use cards with “Right to Life,” “Freedom of Speech,” etc. Students match each right to its meaning.
 - **Assessment:** 10-question multiple-choice quiz + short answers (e.g. “What is the Right to Education?”)
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2. Understanding — Explaining Ideas

What it means: Show you understand something by explaining it in your own words.

When to use: After a story, a passage, or an explanation.

Action Verbs: Explain, Tell, Paraphrase, Talk about, Describe

Primary School

- **Subject:** English Studies
 - **Class:** Primary 4
 - **Topic:** Morals in Stories
 - **Objective:** Pupils will explain what lesson they learned from a short story.
 - **Activity:** Read a folk tale like *The Tortoise and the Hare*. Ask pupils what they learned. Let them draw and explain.
 - **Assessment:** Drawing with 1–2 sentences like “I learned that lying is bad.”
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Secondary School

- **Subject:** English Language
 - **Class:** JSS 2
 - **Topic:** Reading Comprehension
 - **Objective:** Students will summarize the main ideas in a short passage.
 - **Activity:** In groups, students read and discuss. Then each writes a short summary.
 - **Assessment:** Teacher checks if the summaries cover key points and use correct grammar.
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3. Applying — Using What You Learned

What it means: Solve problems or do something using your knowledge.

When to use: During classwork, games, or real-life examples.

Action Verbs: Use, Solve, Show, Try, Demonstrate

Primary School

- **Subject:** Mathematics
 - **Class:** Primary 5
 - **Topic:** Word Problems on Money
 - **Objective:** Pupils will solve problems like buying/selling with naira.
 - **Activity:** Create a mini market in class. Pupils act as buyers and sellers. Ask: “If Chika buys 3 mangoes at ₦60 each, how much is that?”
 - **Assessment:** Short worksheet with 3–5 word problems.
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Secondary School

- **Subject:** Basic Science
 - **Class:** JSS 2
 - **Topic:** Water Purification
 - **Objective:** Students will build and test a simple water filter.
 - **Activity:** In groups, they use sand, charcoal, and bottles to filter water.
 - **Assessment:** Teacher checklist (Did water change? Did they follow steps? Group score.)
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4. Analyzing — Breaking Things Down

What it means: Compare, find patterns, or explain how things are different or connected.

When to use: For discussions, charts, or deeper thinking.

Action Verbs: Compare, Group, Find differences, Break down

Primary School

- **Subject:** Social Studies
 - **Class:** Primary 6
 - **Topic:** Family Types
 - **Objective:** Pupils will compare traditional and modern families.
 - **Activity:** Show pictures of extended and nuclear families. Pupils draw a T-chart to list what's the same and what's different.
 - **Assessment:** Group presentations + short paragraph on "My family type."
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Secondary School

- **Subject:** Literature in English
 - **Class:** SS 2
 - **Topic:** Characters in a Novel
 - **Objective:** Students will compare two characters in a novel like *Things Fall Apart*.
 - **Activity:** Use a Venn diagram to compare Okonkwo and Obierika.
 - **Assessment:** Short essay explaining one similarity and one difference between them.
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5. Evaluating — Making Judgments

What it means: Give your opinion and explain why you think it's right.

When to use: During debates, opinion writing, or project feedback.

Action Verbs: Judge, Defend, Choose, Agree/Disagree, Recommend

Primary School

- **Subject:** Moral Instruction
 - **Class:** Primary 5
 - **Topic:** Making Good Choices
 - **Objective:** Pupils will say if a character made a good or bad decision and why.
 - **Activity:** Read a story. Pupils pair up and talk about the character's action.
 - **Assessment:** Write 1–2 lines: "He did the right thing because..."
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Secondary School

- **Subject:** Basic Technology
 - **Class:** JSS 3
 - **Topic:** Solar vs Generator
 - **Objective:** Students will judge which energy source is better and give reasons.
 - **Activity:** Group debate: "Solar is better than Generator."
 - **Assessment:** Teacher scores using a rubric: points for clear points, teamwork, and facts.
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6. Creating — Making Something New

What it means: Use what you've learned to build, draw, write, or design something new.

When to use: At the end of a topic or for projects.

- ◆ **Action Verbs:** Create, Build, Make, Plan, Draw, Design
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Primary School

- **Subject:** Creative Arts
 - **Class:** Primary 4
 - **Topic:** Community Hygiene
 - **Objective:** Pupils will make a hygiene poster.
 - **Activity:** In groups, they draw posters with messages like "Wash Your Hands."
 - **Assessment:** Poster walk + voting for best drawing/message.!
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Secondary School

- **Subject:** Civic Education
 - **Class:** SS 3
 - **Topic:** Sustainable Living
 - **Objective:** Students will come up with a new idea to help their local community.
 - **Activity:** In groups, students will create a simple poster or skit showing how they can help solve a problem in their area (e.g., keeping the environment clean, helping older people, or reducing noise).
 - **Assessment:** Presentation + evaluation form (Is it creative? Useful?)
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Summary Table

Level	What It Means	Good For
Remembering	Saying facts and names	Starting a topic or doing revision
Understanding	Explaining in your words	Telling stories, summaries, morals
Applying	Using what you know	Solving problems, doing tasks
Analyzing	Finding patterns	Charts, comparisons, Venn diagrams
Evaluating	Giving opinions	Debates, judgments, choices
Creating	Making new things	Posters, models, end-of-term projects

Bloom's taxonomy verbs list

Remember	Understand	Apply	Analyze	Evaluate	Create
Cite	Add	Acquire	Analyze	Appraise	Abstract
Define	Approximate	Adapt	Audit	Assess	Animate

Describe	Articulate	Allocate	Blueprint	Compare	Arrange
Draw	Associate	Alphabetize	Breadboard	Conclude	Assemble
Enumerate	Characterize	Apply	Break down	Contrast	Budget
Identify	Clarify	Ascertain	Characterize	Counsel	Categorize
Index	Classify	Assign	Classify	Criticize	Code
Indicate	Compare	Attain	Compare	Critique	Combine
Label	Compute	Avoid	Confirm	Defend	Compile
List	Contrast	Back up	Contrast	Determine	Compose
Match	Convert	Calculate	Correlate	Discriminate	Construct
Meet	Defend	Capture	Detect	Estimate	Cope
Name	Describe	Change	Diagnose	Evaluate	Correspond
Outline	Detail	Classify	Diagram	Explain	Create
Point	Differentiate	Complete	Differentiate	Grade	Cultivate
Quote	Discuss	Compute	Discriminate	Hire	Debug
Read	Distinguish	Construct	Dissect	Interpret	Depict

Recall	Elaborate	Customize	Distinguish	Judge	Design
Recite	Estimate	Demonstrate	Document	Justify	Develop
Recognize	Example	Depreciate	Ensure	Measure	Devise
Record	Explain	Derive	Examine	Predict	Dictate
Repeat	Express	Determine	Explain	Prescribe	Enhance
Reproduce	Extend	Diminish	Explore	Rank	Explain
Review	Extrapolate	Discover	Figure out	Rate	Facilitate
Select	Factor	Draw	File	Recommend	Format
State	Generalize	Employ	Group	Release	Formulate
Study	Give	Examine	Identify	Select	Generalize
Tabulate	Infer	Exercise	Illustrate	Summarize	Generate
Trace	Interact	Explore	Infer	Support	Handle
Write	Interpolate	Expose	Interrupt	Test	Import
	Interpret	Express	Inventory	Validate	Improve
	Observe	Factor	Investigate	Verify	Incorporate
	Paraphrase	Figure	Layout		Integrate

	Picture graphically	Graph	Manage	Interface
	Predict	Handle	Maximize	Join
	Review	Illustrate	Minimize	Lecture
	Rewrite	Interconve rt	Optimize	Model
	Subtract	Investigate	Order	Modify
	Summariz e	Manipulate	Outline	Network
	Translate	Modify	Point out	Organize
	Visualize	Operate	Prioritize	Outline
		Personaliz e	Proofread	Overhaul
		Plot	Query	Plan
		Practice	Relate	Portray
		Predict	Select	Prepare
		Prepare	Separate	Prescribe
		Price	Subdivide	Produce
		Process	Train	Program
		Produce	Transform	Rearrange
		Project		Reconstruc t

Provide	Relate
Relate	Reorganize
Round off	Revise
Sequence	Rewrite
Show	Specify
Simulate	Summarize
Sketch	
Solve	
Subscribe	
Tabulate	
Transcribe	
Translate	
Use	