



Lesson Plan: English Studies – Primary 4

Topic: Nouns – Common and Proper Nouns

Subject: English Studies

Class Level: Primary 4

Date: July 25, 2025

Duration: 35 minutes

Theme: Parts of Speech

Sub-theme: Identifying and Using Nouns Correctly

Term: 3rd Term

Week: Week 6

1. Lesson Objectives

By the end of this English lesson on nouns, pupils should be able to:

- Define what a noun is.
 - Differentiate between common and proper nouns.
 - Identify nouns correctly in given sentences.
 - Capitalize proper nouns appropriately in writing.
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2. Previous Knowledge (Entry Behavior)

Pupils already know how to name people, animals, places, and objects in conversation and storytelling.

3. Set Induction (5 minutes)

Teacher's Action:

- Enters the classroom holding a colorful basket filled with labeled flashcards (e.g., *book, Lagos, girl, dog, Christmas*).
- Asks pupils:

“What do all these words have in common?”

Expected Pupil Response:

“They are names of people, places, or things.”

Teacher’s Response:

“Great! These are called *nouns*. Today, we’ll learn more about the different types of nouns and how to use them correctly.”

4. Instructional Materials

- Labeled flashcards (nouns)
 - Picture cards (people, animals, places, things)
 - Whiteboard and marker
 - A drawn chart/table comparing common and proper nouns
 - Pupils’ writing slates and pencils
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5. Teaching Methods / Techniques

- Interactive Discussion
 - Demonstration
 - Question and Answer
 - Guided Practice
 - Group Work
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6. Step-by-Step Lesson Presentation

Step 1: Introduction to Nouns (7 minutes)

- Define: “A noun is the name of a person, animal, place, or thing.”
- Display flashcards one by one. Ask:

“Is this a person, place, or thing?”

- Show picture cards for better understanding.
- Write three examples on the board and let pupils say which category each one fits.

Step 2: Types of Nouns – Common vs Proper (10 minutes)

- Explain:
 - *Common nouns* are general names like *boy, dog, city*.
 - *Proper nouns* are special names like *John, Abuja, Christmas*. They **start with capital letters**.
- Write examples in a **two-column table** on the board.

- Use real-life examples from the class, like the name of the school or pupils.

Step 3: Group Practice (8 minutes)

- Place the table/chart on the board.
 - Call pupils to come out and place flashcards under **Common** or **Proper**.
 - Correct and guide as needed.
 - Emphasize again: **Proper nouns begin with capital letters.**
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7. Evaluation / Assessment (5 minutes)

Ask the pupils to:

1. Identify all the nouns in this sentence:

Mary went to the market with her dog.

- Expected answer: *Mary, market, dog*
2. On their slates, write:
 - Two **common nouns**
 - Two **proper nouns**
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8. Summary / Conclusion (2 minutes)

Teacher's Recap:

- "Nouns are names of people, places, animals, or things."
- "Common nouns are general names."
- "Proper nouns are specific names and begin with **capital letters**."

Follow-up Question:

"Can someone give me a proper noun?" (Encourage multiple responses)

9. Assignment / Homework

Instruction:

At home, write **five (5) simple sentences**.

- Underline all the **nouns** in each sentence.
- Example:

David plays with his dog at the park.

Nouns: David, dog, park